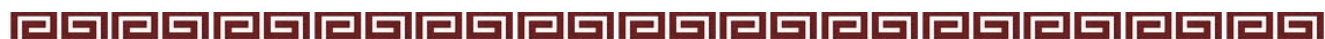


教学反思



Ask some questions more often:

How many students are bored to attend my classes?
Why do I teach them these words or sentence patterns?
What they are learning from me?
How can I make learning interesting, fun and effective?
How can I help my students retain what they have learned?
Please add your list here.

Encouragement, attention and love stimulate students to learn more quickly.

Students learn by doing. Students learn by making discoveries. Students learn by exploring. What activities we use that can provide more opportunities for our students to discover and explore?

Our job is to give, but not too much. Sometimes it is what we leave out that truly inspires. We create opportunity. We create space. We occasionally pull them but hardly ever push them.

Humor – make it funny, make it silly, make it fun, and at the same time make it effective. When we are emotionally involved we remember more.

Jigsaw - Too often, teachers tie themselves to teaching words and phrases. Students may learn some patterns but often lose the ability to use them. An alternative is to present information at the concept level using very few words. Students can then learn how to put these jigsaw pieces together to make their own information. This is real language.

Mistakes - Make mistakes, and make more mistakes. Show our students that it is OK to get things wrong as long as they try. Show them how to handle an error. Give them the chance to show how to get it right.

Kaleidoscope – your classes. Make interlocking patterns from tiny parts. Show new ways to approach, review and extend material both old and new. And remember that students are generally more kinesthetic than adults. When everything is stuck – remember to shake things up!

Space – Too often we get carried away with speed. We use it to control. We fear silence and rush to fill it, but it is important to relax and give space for reflection.

Experiment – When we take the attitude that each lesson is an experiment, then we can learn to observe the results without being trapped by them.

**To lead people walk behind them.
When the best leader's work is done the people say,
"We did it ourselves." --laozi**