

# Ms. Gao's 60-minute Class Format



Procedure	Time	Activities	Notes
<b>Warm-ups</b>	5min	<ul style="list-style-type: none"> <li>Vocab review by using flashcards (whole class)</li> <li>Performing or reciting rhymes (small group)</li> <li>Vocab review through drawing, acting out</li> <li>Daily report (two students a day)</li> </ul>	<ul style="list-style-type: none"> <li>* Unit flashcards</li> <li>* Materials</li> </ul>
<b>Check homework</b>	5min	<ul style="list-style-type: none"> <li>Checking written homework by having a few students write the homework on the whiteboard (group checking)</li> <li>Checking students' pronunciation, listening and speaking skills (give students instant feedback)</li> </ul>	<ul style="list-style-type: none"> <li>* Students are asked to correct mistakes in their written homework.</li> </ul>
<b>Presentation by Teacher</b>	5min	Introduce: <ul style="list-style-type: none"> <li>New word usages and expressions</li> <li>New grammars</li> <li>New concept</li> <li>China facts: people, language, and culture</li> <li>Anything important</li> </ul>	<ul style="list-style-type: none"> <li>* Power-point</li> <li>* Handouts</li> <li>* Q&amp;A</li> </ul>
<b>Practice &amp; Performance</b>	20min	Learning activities: <ul style="list-style-type: none"> <li>What in a word? (Vocab learning: individual)</li> <li>We win! (Vocab learning: group)</li> <li>Grammar fun! (Individual &amp; group activity)</li> <li>Speaking: Lessons, mini dialogues, Q&amp;A</li> <li>Role-playing: mini talks, make up dialogues, etc.</li> <li>Perform: rhymes, mini talks, skits, etc.</li> <li>Present: Dialogues, projects, etc.</li> </ul>	<ul style="list-style-type: none"> <li>* Tell a word story</li> <li>* Set the stage</li> <li>* Join-in activities</li> </ul>
<b>Listening &amp; Discussion</b>	10min	<ul style="list-style-type: none"> <li>YouTube: Chinese language &amp; culture related</li> <li>Listen to current lesson</li> <li>Discussion: Language, culture, current news, etc.</li> </ul>	<ul style="list-style-type: none"> <li>* Video clips</li> <li>* Question list</li> </ul>
<b>Writing</b>	10min	<ul style="list-style-type: none"> <li>Chinese character writing practice</li> <li>Describe the pictures: from pictures to story</li> <li>Work on a dialogue with a classmate or two</li> <li>Unit project: rewrite rhyme or make up a dialogue</li> </ul>	<ul style="list-style-type: none"> <li>* Small writing boards</li> <li>* Pictures</li> <li>* Video taping</li> </ul>
<b>Wrap-ups</b>	5min	<ul style="list-style-type: none"> <li>Highlights of the day's class: 2 highlights</li> <li>Review what we've learned during class</li> <li>Assign homework before the bell rings</li> </ul>	<ul style="list-style-type: none"> <li>* End on high note</li> <li>* Competition activity</li> <li>* End class on time</li> </ul>
<b>Fill-ins:</b>  <b>Exploring &amp; Experience</b>  <b>Short day or week or when needed</b>	10min or Longer	<ul style="list-style-type: none"> <li>Chinese art: Paper-cut, calligraphy, painting</li> <li>Chinese games: tangrams, Chinese checker, yoyo</li> <li>Chinese movie or movie clips</li> <li>Chinese holiday celebration: Chinese New Year</li> <li>Project: mini unit or end-of-the-year book project</li> <li>Book translation: favorite picture books</li> <li>Make a card in Chinese: Special holiday or event</li> <li>China Day or Evening: Talent Show, skits, projects, food, etc. (in June)</li> <li>Chinese cooking: learn to make pot-stickers, or fried rice, fried noodles, etc.</li> </ul>	<ul style="list-style-type: none"> <li>* Colorful papers</li> <li>* Chinese games</li> <li>* Picture books</li> <li>* Electric cooking pan</li> </ul>